

BME

INTERNATIONAL
SECONDARY
GRAMMAR SCHOOL

CONTACT US

If you have any further
questions contact us:

BME International Secondary School

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International Baccalaureate (IB)
Diploma Program (DP)



MISSION STATEMENT

The goal of education is to develop the self and find one's voice. To this aim the BME International Secondary School mentors students to reach high academic standards, engage in the school and local community and explore life ambitions while focusing on respect for the visions of others. Having a multinational student community, the BME International School stresses the integration of the student by developing meaningful relationships with other students, into the broader values and rationales of the international community.



TEAM WELCOME

Dear Prospective Parents and Students,

The International Baccalaureate or IB at our school is exciting. Many of the students tell us that our IB program is special.

The requirements are the same as any other, but here the students seem to feel they are part of a tight family. They work with each other, organize together, and share the traditions of a Hungarian school with the end result of an internationally recognized diploma.

In developing this program our school has been transformed into the best place for your child to be in Budapest. We have new labs, a new library, new computer systems, new spaces all with the continuity of having the same educators guiding students or candidates in IB lingo, through our program.

In this booklet you will find what you need to know about our program. It starts with a description of our school and is followed by what is the IB and the IB in our school. We also include brief policy statements and information about fees and services.

Enjoy looking through this and we look forward to your participation in this exciting time for our school.

All this and other information about our school and school-wide policies can be found at www.bmegimnazium.hu

Yours,

The I B Team



WHAT IS THE IB?

The core of the IB is its philosophy seen through its mission statement and often repeated list of traits (learner profile - <http://www.ibo.org/en/section-benefits/learner-profile/>) that stem from this mission statement. It is worth stating a bit of this here.

The IB aims to develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world through intercultural understanding and respect

OUR HISTORY

The BME International Secondary School opened its doors in 1993 and was the brainchild of the English Department of the Technical University of Budapest who at the end of socialism saw the need for meeting the global world head on. They thought the best way to do this was to create a private school which would be the first Hungarian school to offer all subjects in the global language, English.

The school has come a long way since then. It is now in a new building and is a fully independent educational institution. We have had more than 15 years of graduating students who come from and will study in most of the continents in the world. We now are about more than just offering the best English Language training, but within the Hungarian Secondary School diploma system, offer students of all backgrounds a place to call home.

In the last ten years, we have become a forerunner in participating in European student exchange projects, have developed the most comprehensive Hungarian as a Foreign Language program in all of Hungary, were the only school to offer both higher and standard level English Literature Exams and have developed a rich tradition of events and travel opportunities.

The future looks bright for our school as we continue to increase our services and enrollment and we look forward to the next twenty years of which the International Baccalaureate (IB) will be an integral part.



THE PROGRAM

To realize this mission the IB offers an academically challenging and balanced two-year study course for students in their last years of secondary school. Candidates for this program take 6 different courses choosing one from each of various categories and then take centralized exams in at the end of the second year in three higher level and three standard level courses. In addition there is a critical thinking course all students take (Theory of Knowledge), there is a projects and service element (Creativity, Action, Service - CAS), and finally there is a 4,000 word research/exploration (Extended Essay) students must complete to graduate. These make up the core of the IB and are best illustrated in the IB hexagon. For more information please visit: www.ibo.org.



THE IB AT OUR SCHOOL

INTRODUCTION

The BME International Secondary School is proud to be an IB school. Our facilities continue to expand as we have just opened a special extension to our campus for many of the IB classes.



OUR IB FACILITIES

Our school has everything necessary for the IB. The teachers have all been trained to be IB teachers. A special IB laboratory has been constructed. There is a new library that features Questia on-line library system (<https://www.questiaschool.com>) and Grammarly essay management (<http://www.grammarly.com>). There are new computers and new class material for the students. Being a new IB school, our school is equipped and trained to the most up-to-date IB and technology standards.

COURSE CHOICES FOR THE IB

<p>The following courses may be offered at the standard level:</p>	<p>The following courses may be offered at higher level</p>
<p>Studies in Language and Literature: Hungarian Literature, English Language and Literature, Independent Studies in Literature</p>	<p>Studies in Language and Literature: Hungarian Literature, English Language and Literature</p>
<p>Language Acquisition: French, French Ab Initio, German, Spanish, Spanish Ab Initio</p>	<p>Language Acquisition: English, French, German, Spanish</p>
<p>Individuals and Societies: Business Management, Global Politics, History</p>	<p>Individuals and Societies: Business Management, Global Studies, History</p>
<p>Mathematics: Mathematics, Mathematical Studies</p>	<p>Science: Biology, Chemistry, Physics</p>
<p>Science: Biology, Chemistry, Physics</p>	

OUR IB DESIGN

Students will be in the school working for about 7 hours everyday with lessons being 45 or 90 minutes. In addition there will be individual consultations and time after school to work on projects, essays, and CAS. There will be special IB days and a camp. There are regular opportunities for students to show off their work!

WHY THE IB?

The IB is international. The IB is accepted around the world. The IB is designed with a globe in the hand. IB graduates are respected and respect each other. These are the reasons for the IB, but, this program is not for everyone. If you like school, enjoy reading books, challenge your mind, and are ready for an intense two years that will test your intellect, creativity, and initiative, you can profit from this program.

THE IB TEACHES THINKING SKILLS FOR LIFE

- The IB uses a problem solving approach.
- The IB teaches how to judge information.
- The IB gives students a chance to produce.
- The IB stresses personal responsibility
- The IB believes in empathy and making moral judgments

In other words, the IB prepares students for the work world and life.

UNIVERSITIES LOVE THE IB

The IB program is accepted all over the world and in much of the world is the preferred diploma of universities. Admissions departments know that the IB diploma means more.

To learn more about the successes of IB students visit the IB website:
<http://www.ibo.org/en/section-benefits/benefits-for-students/>



ADMISSION REQUIREMENTS

Applying for our IB Diploma is a selective admissions process for which students may start applying on rolling admissions from the end of the first semester (January) through April. Students will be informed of acceptance to the program by June 1st or within 6 weeks of applying.

The applicant must demonstrate and complete the following:

1. The student must be recognized by ISGS faculty and administration as having good study habits, organization and time management, and a high degree of academic motivation (curiosity for learning, seriousness of purpose, academic discipline). Applicants from another school should demonstrate this with a recommendation letter from their former school.
2. The student must have a good academic record (at least 4.00 average or equivalent)
3. The student must demonstrate his/her commitment to service by having fulfilled at least 20 hours of community service before beginning the IB Diploma programme.
4. The student must have a strong command of academic English, which will be assessed in an in-house test.
5. The student must demonstrate moral values and academic honesty in-line with the IB program.

To demonstrate these the student must complete the following:

1. A motivational Statement (personal statement explaining his/her reasons for wanting to join the IB DP)
2. An interview by the DP coordinator and the school management
3. A pre-selection of diploma courses (bearing in mind that there is no guarantee that they will be offered by the school).

A student should not have a grade below four in any subject s/he wishes to take at a higher level.

Successful applicants and their parents will get detailed information about the content and nature of the IBDP, which they must accept before enrollment.

SERVICES AND FEES:

TUITION

The tuition fee for the program is 1 900 000 HUF/ year.

INCLUDED IN THE FEE:

Instruction (35 hours/week), laboratory time, consultancy with DP coordinator, CAS and EE coordinator, Questia online library

NOT INCLUDED IN THE PROGRAM

Textbooks, graphic calculator, laptop, examination fees, CAS expenses

SCHOLARSHIP OPPORTUNITIES

To be announced later

WHAT TEACHERS AND STUDENTS THINK

Teacher Statement:

I like the creativity of the classes most - the fact that the students have to work towards goals by coming up with their own ideas. It's great to see how much the students enjoy the lab work and animated experiments. You can really see them making progress.

Vegh Veronika: Biology



Student statement:

The osmosis lab was fun - everyone got their own vegetables and of course helping classmates is enjoyable. At times the independence can be stressful, but I get to work on what really interests me.

Li Fang Ge - Class of 2017.

